A Curriculum Guide for In God's Name

by Leah Mundell

This set of discussion questions and activities is intended to accompany Sandy Eisenberg Sasso's beautiful children's book, *In God's Name*, available from Jewish Lights Publishing. The book is appropriate for kindergarten through second grade, but this curriculum might be best suited for second grade students. Spend some time reading through the book first, then use the book as a jumping-off point for the programs suggested here.

Personal Names and Characteristics

In the beginning, after the world was created, everything was given a name (p.5). Some things are named for their characteristics - what they eat or how they look or what they do - like woodpeckers, anteaters, grasshoppers, or sunflowers.

• Brainstorm with the class a list of names based on characteristics (more ideas - woodchuck, bluebird, tumbleweed, sheepdog)

Sometimes, people are named for their special characteristics, too. Last names often come from a person's profession or the place where they live (e.g. Carpenter, Goldschmidt-Goldsmith, Berliner-person from Berlin).

• Where did you get your name? Does your name have a special meaning in another language? Ask your parents and grandparents about the history of your first and last name.

Note to teacher: Before students begin researching the history of their names, parents must be informed of the activity and provided with resources to assist them. Either invite parents in to explain the project or send a letter home with the students explaining clearly your expectations and providing guidelines. You might offer, for example, to make available a dictionary of Jewish names so that parents and children can look up the meaning of the child's name together. Families may write, illustrate, or tape record the history/meaning of the child's name.

• Each student should tell the class the history or meaning of his or her name or present a picture illustrating the characteristic the name describes or an event from the story of his or her name.

Names play a very important part in the Tanakh. In fact, the second book of the Torah is called Shemot -names- in Hebrew, because it begins with the listing of the names of Jacob's sons, who would become the twelve tribes of Israel.

In the Tanakh, many characters are also named for special characteristics. For example:

- Yitzchak "laugh" because Sarah laughed at the idea that she would give birth at such an old age
- Moshe "draw out," named by Pharoah's daughter when she pulled him out of the Nile

Gershom (Moshe's son) - "a stranger there," because Moses was a stranger in the land where Gershom was born

In the book *In God's Name*, the people who look for God's name all have special characteristics, whether they be skin or hair or eyes or size or shape (p. 6-8), just like the characters in the Torah. You also have special characteristics. What makes you special?

• Make a list of the things you do well, of the things you like, of the special ways you act.

• Divide the class into groups of two. Have the pairs face each other and draw pictures of each other, taking careful note of eye and hair color and other special features.

The Torah says that all human beings are created "b'tzelem elohim," in God's image (Gen. 1:27). Each of our special characteristics is a reflection of God. In what ways are you like God? How might your special characteristics make you feel closer to God?

• How would you create a picture to show that someone is made in God's image? What symbols could you use? (Provide examples: heart, mind, eyes, etc. You could also place a Hebrew word inside the body; provide possible Hebrew words: chesed, rachamim, etc.)

God's Names

People have been searching for a name for God for a very long time. Jewish tradition says that God's real name is so special, so holy, that it should never be said out loud. Instead, we each look for names for God that fit our understanding of what God is. Sometimes, in prayers and blessings, we use abbreviations for God's name. One of those abbreviations is the word Hashem, which means "The Name." Another is Adonai, which means "Lord." In the Reconstructionist prayerbook, many different names for God are used to reflect people's different understandings of God's name.

• Look through Kol Haneshamah for different names for God, in Hebrew or English. Discuss why certain names are used in certain prayers. Does God have different names at different times and in different places? For example, in the Birhot Hashahar (morning blessings) on page 152-162, God is called Awakener, The Provident, The Fashioner, The Lamp, The Compasionate, Redeeming One, The Helping Hand, etc. - a different name for each blessing. How does each name fit with each particular blessing? What other names can you come up with to fit with these blessings? (Take each blessing one by one, making sure that students understand the meaning of each name)

Our understanding of God's name changes as we grow older and have new experiences and ideas.

• Talk to an older person you know about the names they use for God. How have their names for God changed as they have grown older? Use the lists of names of God in Appendix A as a starting point for this discussion. Which names has this person used in synagogue in the past? Which names does he or she use in synagogue now? What about private names for God - are they found on these lists or does this person have his or her own?

All of the people in the book named God according to what God meant to them.

• Think of your own, special name for God. The name doesn't have to be a word; it could also be a dance or a motion, a drawing or a song.

Why were each of the names that the people used for God only part of God? See Kushner's "wind" exercise in "The Idea of God in the Jewish Classroom" (J. Schein and J. Staub, ed., *Creative Jewish Education: A Reconstructionist Perspective*, Chappaqua, NY: RRC Press and Rossel Books, 1985)

• Practice saying the words of the Sh'ma. Find the words that mean God (Adonai, Eloheinu) What does the word Adonai mean? Like the word Hashem, Adonai is really just an abbreviation for all the different names for God. The Sh'ma is like a reminder to the people at the end of the book: Listen, everyone - God's name is all of your names for God. God's name is one.

God and Human Beings

On page 9, the man who tends sheep calls God Shepherd. In some prayers used on the High Holidays, God is also called Shepherd.

• Look at the Yom Kippur prayer "Ki Anu Amecha" (Yom Kippur evening service -Harlow mahzor, p.400; Gates of Repentance, p.279; On Wings of Awe, p.279). What does it mean for God to be a shepherd? How does God take care of us? Are we ever shepherds, taking care of God? How can we help "take care" of God?

On page 10, the tired soldier calls God Source of Peace. One way we can help take care of God is to help God make peace in the world.

• Sometimes we think of making peace as ending world war, but peace really starts with peaceful behavior in our lives every day. Roleplay situations of conflict resolution, e.g. sibling rivalry, classroom teasing, misunderstandings, etc. Let a few kids act out each conflict, then freeze while a team of "mediation experts" comes in to offer suggestions on how to solve the problem peacefully. Make sure all sides of the story are heard and acknowledged. Come to a compromise that everyone can live with.

In the book, each of the people was certain that his or her name for God was the correct one. They were so certain that they refused to compromise or even to listen to each other. Is it possible that people would even fight about having the "right" name for God? In fact, this has happened many times historically. In ancient times, the Jews fought against other peoples in Israel who worshipped a god called Ba'al. At the time of the Maccabees, the Greeks forced the Jews to worship their gods called Zeus and Hades and many others. In Spain in the 1400s, Jews were forced to convert to Christianity and call God Jesus. Even today, in various parts of the world, disagreements over what we call God and how we worship God continue to cause wars.

• How do you think the people felt when no one listened to each other? Have you ever felt this way before? What did you do?* Why didn't God listen when no one listened to each other?

At the end of the book, the people finally realize that all of their names for God are good. They kneel together by the edge of a lake and see something very special reflecting back at them. The lake was so clear it was just like a mirror.

• Draw your own picture of God's mirror. What would God's mirror reflect in your picture? Perhaps it would reflect natural beauty (a rainbow, a sunset) or people's actions (helping one another, praying) or people's images (hearts, faces).

Our Kedusha Moments

Kedusha means special and unique. We all have our own experiences of special moments; sometimes these moments are related to the work that we do or the people that we spend time with or the places where we live. Each of the characters in the book has his or her own name for God. Each has his or her own reason for praying to God. What would these characters pray for (e.g. the farmer on p.6)? What would a sailor or an artist or a nurse pray for?

One of the central prayers of the morning and evening service is the Amidah, the standing prayer, which is also called the prayer of 18 blessings. The Amidah is divided into sections for all different types of prayers - prayers of thanksgiving, petition and praise.

• In the Amidah, (*Kol Haneshamah: Shabbat Vehagim*, p.294-322; *Limot Hol*, p.98-135) find a prayer that a farmer might pray. Also find prayers for a sailor, artist, or nurse, for example. Why would each of these people find special meaning in these prayers?

• Now, look at the name you chose for God and use this name to create your own prayer. Be creative - your prayer could be a poem, a song, a dance, or a picture.

One way that some people pray is through art itself. The sculptor who calls God My Rock might sculpt as a way of expressing his feelings of Godliness. The importance of artistic expression in Judaism is recognized as a way of beautifying God's commandments. This is called Hidur mitzvah.

• Use watercolor, collage, or other media allowing students to represent a time or a place when they felt God/godliness.

Have you ever thought of God as a friend, like the girl on page 23? How can you be a friend with someone or something you cannot see or hear? Friends usually do things for one another; how can we do things for God?

We have already talked about the way making peace helps bring us closer to Godliness. Other acts of helping or caring can also help us connect with God. On page 16, the nurse calls God Healer.

• What other acts of gemilut hasadim (deeds of lovingkidness) or mitzvot (Jewish responsibility) could you do to bring you closer to God? As a class, decide on three mitzvah projects for the year. Try to choose projects that reflect all of the ideas about Godliness you've come up with on your own.

* From "Sefer Safari: Jewish Experiences for Families," Congregation Ansche Chesed, New York, NY.



Appendix A

THE NAMES OF GOD IN TRADITION

1.	Adonai, "My Lord"	28.	Former of All
2.	King	29.	Praiseworthy God
3.	Lord	30.	Guardian of Israel
4.	The True God	31.	Shield of Abraham
5.	The Divinity .	32.	Rock of Israel
6.	The Fear of Isaac	33.	King over the kings of kings
7.	Mighty One of Jacob	34.	The Name
8.	El, The God of Israel	35.	The Holy One, Praised be He
9.	Most High	36.	Heaven
10.	Everlasting God	37.	Peace
11.	God Almighty	38.	I
12.	God of Vision	39.	Judge of the Earth
13.	God of the Covenant	40.	The Awesome One
14.	Everlasting King	41.	My Rock
15.	Everlasting Rock	42.	Eternal One of Israel
16.	Ancient God	43.	Ever-living God
17.	Everlasting Arms	44.	Lover of His People Israel
18.	Everlasting Life	45.	The Ransomer
19	YHVH, "He Causes to Be"	46.	The Redeemer
20	. I am that I am	47.	The Guide
21	Lord of Hosts	48.	Our God, God of Our Ancestors
22	. Creator of Heaven & Earth	49.	God of Abraham
23	. Holy One of Israel	50.	God of Isaac
24	. Shepherd of Israel	51.	God of Jacob
25	. The Rock	52.	The Mighty One
26	. King of Israel	53.	The Heroic One
27	. The God of Truth	54.	Acquirer of All

	55.	The Living Lord	80.	He Who Caused His Name to
				Dwell in This House
	56.	Rescuer	81.	Our Father, Our King
	57.	Reviver of the Dead	82.	Our Shepherd
	58.	Father of Mercy	83.	Mighty One of Israel
	59.	The Merciful One	84.	Our Healer
	60.	The Merciful	85.	Mentor
	61.	The Holy God	86.	The Living God of Majesty
	62.	The Place	87.	Sovereign
	63.	The Might	88.	The Compassionate One
	64.	The Faithful One	89.	The Patient One
	65.	The Lord of the Universe	90.	The Bountiful One
	66.	He Who Spoke the Universe	91.	The One Who is
		Came Into Being		Forgiveness
	67.	Our Father in Heaven	92.	The Generous One
	68.	The Infinite	93.	The Eternal
	69.	The Possessor of Will	94.	Hidden of Hiddens
	70.	Hosts	95.	Ancient of Ancients
	71.	King of Compassion	96.	The First Cause
		and Mercy		
	72.	Rock of Our Lives	97.	World-Soul
	73.	The Good One	98.	Absolute Spirit
	74.	He Who Is Merciful	99.	Absolute Rest
	75.	Maker of Peace	100.	The Power that Makes for
				Salvation
	76.	"Thankworthy" God	101.	The Power That Makes for the
1				Fulfillment of All Valid Ide
	77.	The Holy King	102.	Lord, Man of War
	78.	Master of All	103.	The Lord Who Hides His Face
	FROM:			vish Prayer Part of

<u>Higher and Higher: Making Jewish Prayer Part of</u> <u>Us</u> by Steven Brown, United Synagogue of America, 1979.

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Ideals

1.	NAMES OF G The Indivisible	OD IN <u>K</u> 29.	(OL HANESHAMAH The All Knowing
2.	Celestial	30.	-
3.	The Presence	31.	2 3
4.	The One	32.	The Everlasting One
5.	The Unseen One	33.	-
6.	The Utmost	34.	The Magnificent
7.	The Wanderer	35.	
8.	The Uncreated	36.	-
9.	The Ancient of Days	37.	
10.		38.	
	Giver of Words	39.	
	Bright One	40.	
13.		40.	
14.		42.	
15.			
		43.	•
16.		44.	
17.	The One Who Calls	45.	The Mighty One
18.	The Source	46.	Grandeur
19.	The Unnamable	47.	The Gracious One
20.	The Matchless (One)	48.	Infinite
21.	The Revealed One	49.	The Righteous One
22.	The Sublime One	50.	The Redeemer
23.	Wise One	51.	The Essence
24.	Eternal Law	52.	The Ineffable One
25.	The Truthful (The Truth)	53.	The Fountain of Life
26.	The Radiance	54.	The Compassionate
27.	The Omnipresent	55.	The Ultimate
28.	The Beautiful	56.	The Enduring One

NAMES OF GOD IN KOL HANESHAMAH

57.	The Many Named	65.	The Faithful One
58.	Ancient One	66.	Harmony
59.	The Incomparable	67.	The Omnipresent One
60.	Kind One	68.	Beloved One
61.	The Caring One	69.	The Holy One
62.	Reviver	70.	Source of Life
63.	The Beneficent	71.	Guardian
64.	The Cause of Being	72.	The Eminence
		73.	Dear One

FROM: Kol Haneshamah